

General Faculty Meeting Minutes
September 26, 2012 at 2PM
Donahue Auditorium

The meeting was called to order at 2:05PM.

- I. Announcements
 - a. A moment of silence was observed in memory of Chris Roark. A mass will be held on October 18 in memory of Chris.
 - b. The next Faculty Council meeting will be held October 10.
 - c. The next General Faculty Meeting will be held October 24.
 - d. Immediately following this meeting in this room, there will be an Open Hearing on the RTP Committee's proposal to create a University Tenure Committee.
- II. Election Committee report from Tom Short, chair.
 - a. For Fall, 2012, there are 209 faculty eligible to vote. Thus, 105 faculty make up a voting majority; 42 faculty make up a quorum.
 - b. Many thanks to those who volunteered to run for office. Many other positions need candidates, however. Nominations were taken from the floor. Bob Kolesar (HS) nominated Brenda Wirkus as a candidate for the Enrollment Committee as a Division V representative. The ballot should be out tomorrow. Voting will be open for one week. Anne Kugler reminded those present that after the meeting, nominations would be closed and she urged faculty to run for the open positions.

- III. New faculty introduced by the department chairs to those at the meeting.
- IV. Update on Early College collaboration between John Carroll University and CHUH schools—presented by Lauren Bowen, Associate Academic Vice President for Student Learning and Diversity, and Mark Storz, Associate Dean of Graduate Studies. This report will be posted online for the faculty to view. Bowen invited faculty participation going forward. JCU will welcome the first students from this program on to the campus in 2014-15. Faculty participation is voluntary but encouraged. Storz reported on progress since March, 2012. He assured faculty that JCU faculty will have a voice on decisions made in the Early College program, especially in the areas of student selection, admission and curriculum. Faculty participation is needed for determining benchmarks and qualifications for student participants. The contract for participating students will be using the JCU student Code of Conduct. In the discussion that followed, questions were raised concerning infrastructure requirements. In response, the faculty was invited to continue the conversation, and indeed, some faculty might be contacted for their ideas. Other questions were asked concerning: keeping some seats open for first year student schedule changes while making room for the high school students (still under discussion); streamlining the admission process for high school students who completed this program and wish to then enroll at JCU (still under discussion); the courses the high school students will need to omit from their program in order to participate, such as arts and languages courses (language

classes can still be taken at their home school their junior or senior year); whether the program would attract Honors students or a more diverse student population (open to all Heights High School students, not just those in accelerated programs); how the program would be paid for (it pays for itself and may make some modest revenue); whether college-level courses would be taught by JCU faculty on the Heights High School campus (in general, all courses in this program will ideally show up as a JCU course on the student's transcript, no matter where it is taught); and when these high school students would actually be registered—before or after the first-year student summer orientations? (needs careful consideration).

V. New Business—None

Meeting adjourned at 2:53PM, and Open Hearing on the proposed University Tenure Committee immediately followed.