# View Summary

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**Page: FYS Faculty Questionnaire**

**1. Have you ever taught FYS?**

| | Response Percent | Response Count |
|---|---|---|
| Yes | 60.6% | 86 |
| No | 39.4% | 56 |
| *answered question* | | 142 |
| *skipped question* | | 2 |

**Page:**

**2. Are you teaching FYS in Fall 2009 and/or did you teach FYS in Fall 2008?**

| | Response Percent | Response Count |
|---|---|---|
| Yes | 29.1% | 25 |
| No | 70.9% | 61 |
| *answered question* | | 86 |
| *skipped question* | | 58 |

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**3. What Learning Community are you/were you a member of?**

| | |
|---|---|
| *answered question* | 25 |
| *skipped question* | 119 |

**3. What Learning Community are you/were you a member of?**

| | Response Percent | Response Count |
|---|---|---|
| Climate Change and Social Justice | 4.0% | 1 |
| Corporations and Social Justice | 24.0% | 6 |
| **Human Rights and Social Justice** | **28.0%** | **7** |
| **Poverty and Social Justice** | **28.0%** | **7** |
| Second Life and Social Justice —Building a Utopia | 16.0% | 4 |
| *answered question* | | **25** |
| *skipped question* | | **119** |

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**4. The current model for FYS achieves the FYS objectives of offering an interdisciplinary course which provides a common experience, introduces students to academic inquiry and helps them to read critically, write persuasively, communicate ideas clearly and learn in a discussion-based seminar.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| A. | 0.0% (0) | 16.0% (4) | 12.0% (3) | 32.0% (8) | **40.0% (10)** | 3.96 | 25 |
| | | | | | *answered question* | | **25** |
| | | | | | *skipped question* | | **119** |

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**5. Did you teach FYS under the previous model (before 2008)?**

| | |
|---|---|
| *answered question* | **25** |
| *skipped question* | **119** |

**5. Did you teach FYS under the previous model (before 2008)?**

| | Response Percent | Response Count |
|---|---|---|
| Yes | 68.0% | 17 |
| No | 32.0% | 8 |
| *answered question* | | 25 |
| *skipped question* | | 119 |

**Page:**

**6. The current model of FYS achieves the FYS objectives of offering an interdisciplinary course which provides a common experience, introduces students to academic inquiry and helps them to read critically, write persuasively, communicate ideas clearly and learn in a discussion-based seminar better than the previous model.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| B. | 0.0% (0) | 0.0% (0) | 11.8% (2) | **52.9% (9)** | 35.3% (6) | 4.24 | 17 |
| *answered question* | | | | | | | 17 |
| *skipped question* | | | | | | | 127 |

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**7. Describe what you consider to be an effective FYS Learning Community.**

| | Response Count |
|---|---|
| Show replies | 21 |
| *answered question* | 21 |
| *skipped question* | 123 |

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**8. My FYS Learning Community met my expectations of what a learning community should be.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| C. | 8.0% (2) | 8.0% (2) | 12.0% (3) | **36.0% (9)** | **36.0% (9)** | 3.84 | 25 |
| | | | | | | *answered question* | **25** |
| | | | | | | *skipped question* | **119** |

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**9. How often did your FYS Learning Community meet this year (2009) to discuss the topic?**

| | Response Percent | Response Count |
|---|---|---|
| less than three times | 26.1% | 6 |
| **four to nine times** | **73.9%** | **17** |
| ten or more times | 0.0% | 0 |
| | *answered question* | **23** |
| | *skipped question* | **121** |

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**10. The FYS Learning Community meetings were productive**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| | | | | | | *answered question* | **25** |
| | | | | | | *skipped question* | **119** |

**10. The FYS Learning Community meetings were productive**

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | D. | 8.0% (2) | 4.0% (1) | 4.0% (1) | **48.0% (12)** | 36.0% (9) | 4.00 | 25 |
| | | | | | | *answered question* | | **25** |
| | | | | | | *skipped question* | | **119** |

**Page:**

**11. The number of meetings my FYS Learning Community held was sufficient to be effective.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| E. | 8.0% (2) | 12.0% (3) | 12.0% (3) | **48.0% (12)** | 20.0% (5) | 3.60 | 25 |
| | | | | | *answered question* | | **25** |
| | | | | | *skipped question* | | **119** |

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**12. The number of meetings my FYS Learning Community held was excessive.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| F. | 32.0% (8) | **56.0% (14)** | 8.0% (2) | 0.0% (0) | 4.0% (1) | 1.88 | 25 |
| | | | | | *answered question* | | **25** |
| | | | | | *skipped question* | | **119** |

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**13. The faculty members of my FYS Learning Community communicate frequently with each other to share ideas about our topic and FYS classroom presentations.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| G. | 8.0% (2) | 16.0% (4) | 20.0% (5) | **44.0% (11)** | 12.0% (3) | 3.36 | 25 |
| | | | | | *answered question* | | **25** |
| | | | | | *skipped question* | | **119** |

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**14. The FYS I taught achieved the FYS objectives of offering an interdisciplinary course which provides a common experience, introduces students to academic inquiry and helps them to read critically, write persuasively, communicate ideas clearly and learn in a discussion-based seminar.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| H. | 9.5% (8) | 10.7% (9) | 16.7% (14) | **48.8% (41)** | 14.3% (12) | 3.48 | 84 |
| | | | | | *answered question* | | **84** |
| | | | | | *skipped question* | | **60** |

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**15. FYS contributed positively to my teaching and classroom presentations in my other courses.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| I. | 15.5% (13) | 20.2% (17) | 14.3% (12) | **36.9% (31)** | 13.1% (11) | 3.12 | 84 |
| | | | | | *answered question* | | **84** |
| | | | | | *skipped question* | | **60** |

**Page:**

**16. FYS contributed positively, even if indirectly, to my research and scholarship.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| J. | 25.0% (21) | **33.3% (28)** | 23.8% (20) | 11.9% (10) | 6.0% (5) | 2.40 | 84 |
| | | | | | *answered question* | | 84 |
| | | | | | *skipped question* | | 60 |

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**17. FYS contributed significantly to my academic interests.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| K. | 17.9% (15) | 19.0% (16) | 21.4% (18) | **28.6% (24)** | 13.1% (11) | 3.00 | 84 |
| | | | | | *answered question* | | 84 |
| | | | | | *skipped question* | | 60 |

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**18. FYS contributed significantly to my personal growth as a teacher-scholar.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| L. | 13.1% (11) | 14.3% (12) | 22.6% (19) | **34.5% (29)** | 15.5% (13) | 3.25 | 84 |
| | | | | | *answered question* | | 84 |
| | | | | | *skipped question* | | 60 |

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**19. I feel the time and resources I committed to FYS were academically and professionally worthwhile.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| M. | 20.2% (17) | 15.5% (13) | 9.5% (8) | **44.0% (37)** | 10.7% (9) | 3.10 | 84 |
| | | | | | *answered question* | | **84** |
| | | | | | *skipped question* | | **60** |

Page:

**20. I feel the time and resources JCU has committed to FYS are worthwhile.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| N. | 18.8% (26) | 16.7% (23) | 25.4% (35) | **31.2% (43)** | 8.0% (11) | 2.93 | 138 |
| | | | | | *answered question* | | **138** |
| | | | | | *skipped question* | | **6** |

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**21. I try to refer to the FYS topics and themes in my other classes.**

| | Strongly Disagree | Disagree | Neutral/No Opinion | Agree | Strongly Agree | Rating Average | Response Count |
|---|---|---|---|---|---|---|---|
| O. | 23.4% (32) | 19.0% (26) | 26.3% (36) | **27.7% (38)** | 3.6% (5) | 2.69 | 137 |
| | | | | | *answered question* | | **137** |
| | | | | | *skipped question* | | **7** |

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**22. Students bring up their FYS experience in discussion and assignments in my classes.**

| | Don't know/Never | Seldom | Occasionally | Frequently | Rating Average | Response Count |
|---|---|---|---|---|---|---|
| P. | **44.4% (59)** | 30.8% (41) | 23.3% (31) | 1.5% (2) | 1.82 | 133 |
| | | | | | ***answered question*** | **133** |
| | | | | | ***skipped question*** | **11** |

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**23. What else should the faculty know about FYS?**

| | Response Count |
|---|---|
| Show replies | 74 |
| ***answered question*** | **74** |
| ***skipped question*** | **70** |